

AVILA COLLEGE

GENERAL INFORMATION

About the Institution

- Avila College is a Catholic, four-year, co-educational college with liberal arts and professional programs. It is situated on 48 acres in south Kansas City. Avila College was founded in 1916 and is sponsored by the Sisters of St. Joseph of Corondelet.
Source: Avila College Catalog, 1997-98

- Enrollment* **1,270** (1,061 undergraduates)

White	77.2%
African American	12.7%
American Indian	0.6%
Asian	0.9%
Hispanic	2.4%
Other	6.3%
Missouri residents	69.0%
Male	28.6%
Female	71.4%

**Fall 1998 Headcount*

*Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)
Tables 8.1, 8.2, 21.1 & 21.2*

- Entrance Requirements
Graduation from an accredited secondary school or completing a GED is a prerequisite. All applicants who have attended secondary school in the U.S. and who have not previously undertaken college study must submit ACT or SAT scores.

Source: Avila College Catalog, 1997-98

- Average ACT Score¹ 1993 Freshmen Class* **22.0**

**Fall 1993 Degree-seeking, ACT-Tested First-time Freshman, 1993-1994 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)*

- Tuition & Fees for Typical Full-time Undergraduate Student* **\$11,410**

**1997-98 academic year*

Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)

About the Education Program

- The chair of the education department reports directly to the academic vice president/dean of academic affairs, who reports to the president.
Source: Avila College, April 1999

- Enrollment in Undergraduate Professional Education Programs* **271** (97 part-time)

White	96%
African American	2.5%
American Indian	0%
Asian	1.1%
Hispanic	.36%
Other	0%
Missouri residents	<i>not yet available</i>
Male	13%
Female	87%

*Fall 1997 Headcount (full-time students)
Source: Institution AACTE/NCATE Report, Oct. 1, 1998

- Education Program Entrance Requirements

Prospective students must

1. be admitted to the college
2. attain Missouri's basic education competency requirements, which is attainment of a passing score on each subtest of the C-BASE
3. submit scores from either the SAT or ACT
4. complete at least 60 semester hours of college credit
5. complete professional education courses at Avila College—at least 12 semester hours for elementary and special education students and six hours for middle school and secondary education minors
6. attain a cumulative grade point average of at least 2.5 for all college work
7. attain a cumulative grade point average of at least 3.0 for all education course with no grade below a C (2.0)
8. attain a grade of C or better in the following courses or their equivalent: English Composition, English Composition II, Communication, and Finite Math or College Algebra
9. receive a favorable evaluation of performance in activities for ED 185 Education Practicum, including mentor and instructor evaluation
10. receive a favorable written recommendation from an Avila faculty member in a department other than education
11. provide evidence of good character, positive attitude, and dedication to the ethics of the teaching profession, based on written evaluation of practicum supervisor, Avila faculty member in department outside of education, and education faculty member(s)

Source: Avila College Catalog, 1997-98

- Information about Education Program Completers²

Recommended for initial Missouri certification in 1997

54

Age

Under 25	33.33%
25-34	37.04%
35-44	22.22%
45-54	7.41%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score³ (for initial Missouri certification in 1997)

21.2*

*Source: ACT Inc. Research Services (scores since 1989 only)

C-BASE scores⁴

Passed all five subjects *first time*

Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
38	29	247	411	340	236	401	330	240	422	322	240	409	323	236	456	327

Passed all five subjects, *one or more attempts* through December 1997

Test	Passed all Subjects	English (314)*			Writing (318)*			Math (319)*			Science (308)*			Social St. (309)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
39	38	245	411	326	236	401	330	235	422	311	238	409	316	236	456	325

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁵ in 1997-98*

24 (44%)

Missouri public school districts employing Avila College 1997 program completers 12

Major employers of Avila College 1997 program completers

Raytown C-2	3	Hickman Mills C-1	5
Kansas City School District 33	3		

*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed

Source: Missouri Department of Elementary and Secondary Education

RESOURCES

Institution

- Full-time Faculty at Avila 54

Source: 1997-1998 Statistical Summary of Missouri Higher Education, Tables 36.1 & 36.2

Education Program

- Full-time Education Program Faculty 6

White	5
African American	1
American Indian	0
Asian	0
Hispanic	0
Other	0
Male	1
Female	5
Doctorate Degree	5
Missouri Teaching Certificate	5
National Board Certification	0

- Adjunct Education Program Faculty 26
 - Full-time with the institution, part-time in education 14
 - Part-time in education 12

Source: Institution AACTE/NCATE Report, Oct. 1, 1998, and Avila College, April 1999

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio 13:1
- Average Class Size 14

Source: Avila College Catalog, 1997-98

Education Program

- Student-to-Faculty Ratio 16.8:1
- Average Class Size 18

Source: Avila College, April 1999

- Practical Experience Requirements for Education Majors

The clinical experience sequence followed in each education program is listed below.

Elementary Education—ED 185 Practicum, ED 230 Children's Literature, ED 310 General Methods and Observations, ED 327 Reading/Language Arts, ED 337 General Methods, ED 385 Reading Practicum, ED 495 Student Teaching

Special Education—ED 185 Practicum, ED 230 Children's Literature, ED 310 General Methods and Observations, ED 327 Reading/Language Arts, ED 337 General Methods, ED 353 Analysis and Characteristics: Cross Categorical, ED 385 Reading Practicum, ED 495 Student Teaching

Middle School Education—ED 185 Practicum, ED 312 Teaching at the Middle Level, ED 327 Reading/Language Arts, ED 453 The Middle School Teacher: Skills, Knowledge, & Attitudes, ED 495 Student Teaching

Secondary Education—ED 185 Practicum, ED 315 General Methods and Observations, ED 455 Special Methods, ED 495 Student Teaching

Source: Avila College Draft MoSTEP Report, March 1999

- Developmental School

The Avila education department and the professional education community collaborate regularly to improve the quality of education both at Avila and in the local school with whom Avila is affiliated. Activities include: TEXT (Teaching Excellence Team), Junior Achievement, Public Achievement (Robeson Middle School), Goals 2000 Partnerships (Regis Elementary School and O'Hara High School), Caring Communities Project (Center Elementary School).

Source: Avila College Draft MoSTEP Report, March 1999

- Co-curricular Programs

AEA (Avila Education Association) and KDPI (Kappa Delta Pi) are the education societies within the department of education.

Source: Avila College Draft MoSTEP Report, March 1999

PERFORMANCE

- Missouri certificates* issued in 1997 to Avila education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K - 12	2
Biology	7 - 12	1
Business Education Except Shorthand	7 - 12	3
Elementary Education	1 - 6	4
Elementary Education	1 - 8	29
English	7 - 12	12
Mathematics	7 - 12	1
Mild/Moderate Behavior Disorder	K - 12	2
Mild/Moderate Learning Disability	K - 12	1
Social Studies	7 - 12	3
Speech and Theatre	7 - 12	1
Vocal Music	K - 12	1
Total		60

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers on National Teachers Exam*

Test Window 10-1-96 to 9-30-97	Qualifying Score	Total Group	Mean	Number Passing	Pass Rate
Subject Area					
Art Education	500	3	533	2	66.7%
Biology	480	1	510	1	100.0%
Business Education	550	2	650	2	100.0%
Education in the Elementary School	520	30	644	30	100.0%
English Language & Literature	500	11	586	11	100.0%
Mathematics	550	1	610	1	100.0%
Music Education	510	1	730	1	100.0%
Professional Knowledge	520	26	669	26	100.0%
Social Studies	500	2	630	2	100.0%
Special Education	490	10	643	10	100.0%
Total		87		86	98.9%

*Represents number of individuals who took the NTE during the test window but may not include all those recommended for certification

Source: Educational Testing Service

- Follow-up on Avila Program Completers

Education program completers who received initial Missouri certification in 1992

40

Employed in Missouri public schools in

1993-94	7 (18%)
1994-95	8 (20%)
1995-96	7 (18%)
1996-97	9 (23%)
1997-98	9 (23%)

Employed in Missouri public schools in 1997-98, with master's degree

2 (5%)

Employed in the same Missouri public school district in

1993-94	7 (18%)
1993-95	6 (15%)
1993-96	5 (13%)
1993-97	5 (13%)
1993-98	5 (13%)

Certification Status as of Sept. 1, 1998

Holding Valid PC I	2 (5%)
Holding Valid PC II	12 (30%)
Lapsed ⁶	26 (65%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers⁷

Missouri school districts employing Avila graduates*

54

Avila College had 359 graduates teaching in Missouri public schools during the 1997-98 school year.

School districts employing 6 percent or more of Avila College's 359 graduates teaching in Missouri public schools during the 1997-98 school years:

Lee's Summit R-VII	7.24% (26)	Kansas City 33	35.09% (126)
Hickman Mills C-1	8.35% (30)		

*Includes all graduates of Avila employed in the district, not just those who completed the education program

Source: Missouri Department of Elementary and Secondary Education